

MANIFESTATION DETERMINATION REVIEW (MDR)



LOCAL SCHOOL DISTRICT OR INTERMEDIATE SCHOOL DISTRICT NAME

Student's Name	Last:	First:	Middle Initial:
Student ID #:	Date of Birth:	Grade:	School:
Date of Review:	Disability:		

Parent

District Representative

Parent

Relevant Member of the IEP team

Relevant Member of the IEP team

Relevant Member of the IEP team

Other

Other

Describe in detail the behavior subject to disciplinary removal:

Review and describe the following information:		
Information Reviewed	Data Source/Date	Summary of Information
All relevant information in the student's file.		
The student's current IEP.		
Teacher observation of the student.		
Relevant information provided by the parent.		

<i>On the basis of the above review and the relationship of the behavior subject to discipline and the student's disability, respond to both of the following statements, and give the rationale for the response:</i>		
1.The conduct in question was caused by or had a direct and substantial relationship to the student's disability.	<input type="checkbox"/> Yes	Describe the relationship between the disability and the behavior.
	<input type="checkbox"/> No	Describe why there is no relationship between the disability and the behavior.
2.The conduct in question was the direct result of the school district's failure to implement the current IEP.	<input type="checkbox"/> Yes	List the areas of non-implementation and the impact on the behavior.
	<input type="checkbox"/> No	List the areas of non-implementation. State why there is no impact on the behavior.
	<input type="checkbox"/> No	IEP was fully implemented.

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If the determination of the team is “yes” to either of the statements, then the behavior must be considered a manifestation of the student’s disability, and the student returns to the previous placement (except in Special Circumstances).

The determination of the IEP team is that behavior subject to discipline is:

- ☐ A manifestation of the disability.
- ☐ Not a manifestation of the disability; student subject to general education disciplinary procedures.